



Life Lessons

1st Grade Unit 3



Unit Planning Team

Amy Caciola (JD), Deborah Goff (OW), Krista Roth (BG), Jenny Felts (GH)



Social Studies Integration Team-

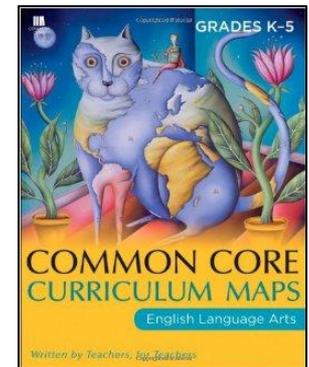
Krista Roth (BG), Megan Weaver (NS), Karen Maloney (WS), Lauren Matizza (RG), Shelli Barr (ET), Jessica Suitor (NS)

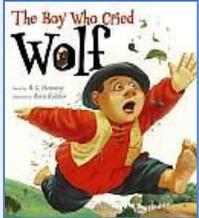
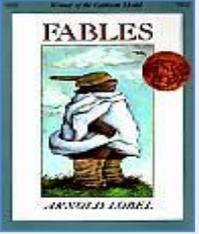


Life Lessons



What can we learn from the adventures and experiences of characters in fables/stories and books?



Week	Standards	Texts/Resources
<p><i>What can we learn from the adventures and experiences of characters in fables/stories and books?</i></p>		
<p>1</p>	<p>RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>RL.1.3 Describe characters, settings, and major events in a story, using key details.</p> <p>RL.1.9 Compare and contrast the adventures and experiences of characters in stories.</p> <p>L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p>	<div style="display: flex; justify-content: space-around;">   </div> <p style="text-align: center;"><i>Compare and Contrast Lessons in Teacher Created Resources.</i></p> <p style="text-align: center;"><i>Text Talk for <u>Tortoise and the Hare</u></i></p> <p style="text-align: center;">Optional Texts:</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>

Social Studies Week 1

Week

Standards

Texts/Resources

H.12.1.5 Explain the significance of national holidays and the achievement of people associated with them

H.12.1.3 Compare present day families, objects, and events with those in the past using visual representations, news stories, and artifacts (e.g., daily life tasks, food, clothing, transportation, communication, recreation)

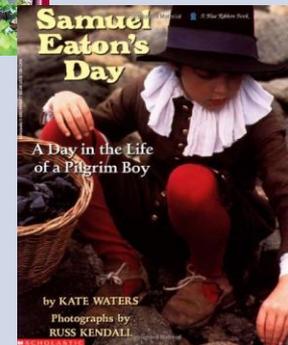
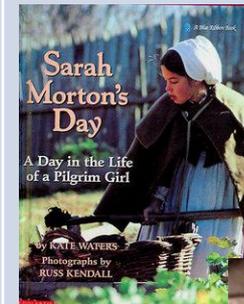
H.13.1.1 Compare different accounts of the same historical event

H.13.1.5 Formulate questions that relate to a family member, family event, or family tradition

Veteran's Day falls on Nov. 11 within this unit. Explain the significance and achievement of veterans.

Use a variety of Thanksgiving books

[BrainPop Thanksgiving](#)



Suggested Thanksgiving texts

What can we learn from the adventures and experiences of characters in fables/stories and books?

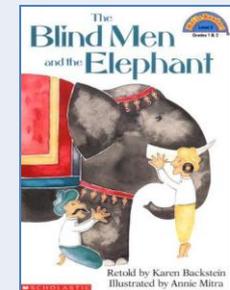
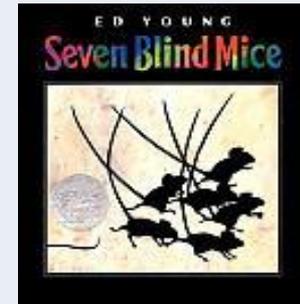
2

RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.

RL.1.3 Describe characters, settings, and major events in a story, using key details.

RL.1.9 Compare and contrast the adventures and experiences of characters in stories.

L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).



Compare and contrast lesson in Teacher Created Resources.

***Blind Men and the Elephant*
*Text Talk***

Social Studies Week 2

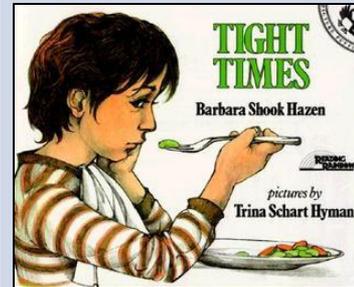
Week

Standards

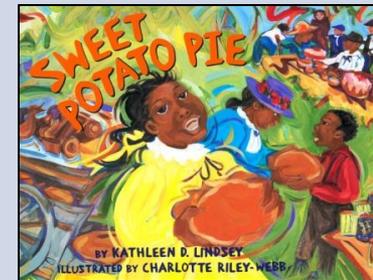
Texts/Resources

E.4.1.1 Explain ways scarcity necessitates decision making

E.4.1.2 Identify benefits and costs of making a decision



Tight Times



Sweet Potato Pie

[BrainPop Needs and Wants](#)

[BrainPop Saving and Spending](#)

What can we learn from the adventures and experiences of characters in fables/stories and books?

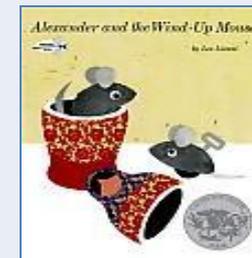
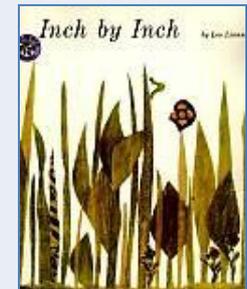
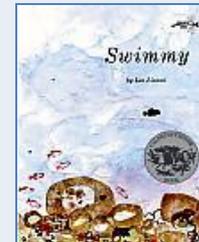
3

RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.

RL.1.3 Describe characters, settings, and major events in a story, using key details.

RL.1.9 Compare and contrast the adventures and experiences of characters in stories.

L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).



Leo Lionni Author Study from ReadWriteThink:

<http://www.readwritethink.org/classroom-resources/lesson-plans/building-matrix-lionni-books-263.html>

Week

Standards

Texts/Resources

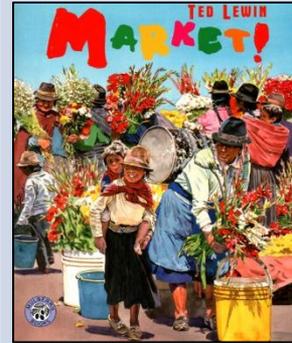
Social Studies Week 3

E.5.1.1 Explain ways human resources earn income

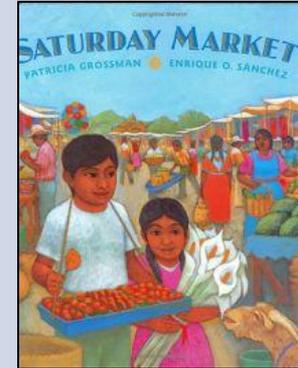
E.5.1.2 Categorize human, natural, and capital resources used in the production of goods and services

E.5.1.3 Recognize markets exist wherever buyers and sellers exchange goods and services

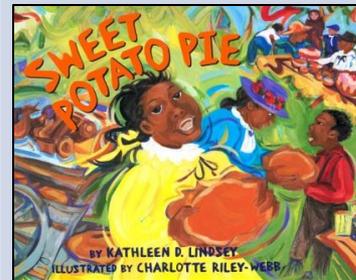
E.7.1.1 Identify goods and services that are traded



Market!



Saturday Market



Sweet Potato Pie

[BrainPop Goods and Services](#)

[BrainPop Natural Resources](#)

Week	Standards	Texts/Resources
------	-----------	-----------------

What can we learn from the adventures and experiences of characters in fables/stories and books?

<p>4</p>	<p>RL.1.6 Identify who is telling the story at various points in a text.</p> <p>RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.</p> <p>L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p>
-----------------	---





Text Talk for Town Mouse, Country Mouse

What can we learn from the adventures and experiences of characters in fables/stories and books?

5

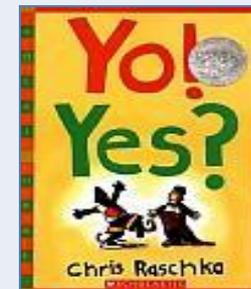
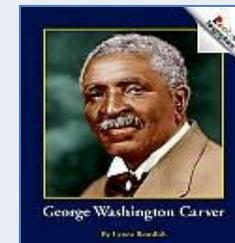
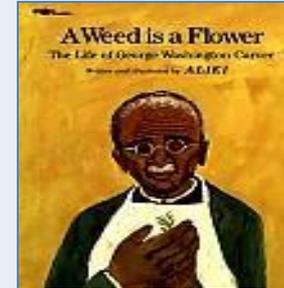
RI.1.2 Identify the main topic and retell key details of a text.

RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

RF.1.4 Read with sufficient accuracy and fluency to support comprehension.

b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.



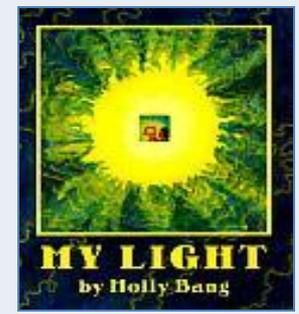
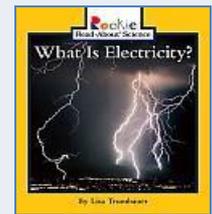
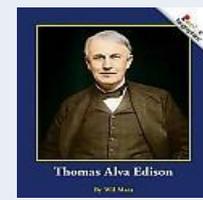
Week	Standards	Texts/Resources
------	-----------	-----------------

What can we learn from the adventures and experiences of characters in fables/stories and books?

6

RI.1.2 Identify the main topic and retell key details of a text.
RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.



Essential Questions

Identify and
CLARIFY the
STANDARDS

Gather and study
the
RESOURCES

DIVIDE the unit
into weeks and
DISTRIBUTE
the standards

Make or locate
SUMMATIVE
and
PERFORMANCE
ASSESSMENTS

Plan
FORMATIVE
ASSESSMENT(S)
(FEEDBACK)

Plan
DAILY
LESSONS

Incorporate
TECHNOLOGY