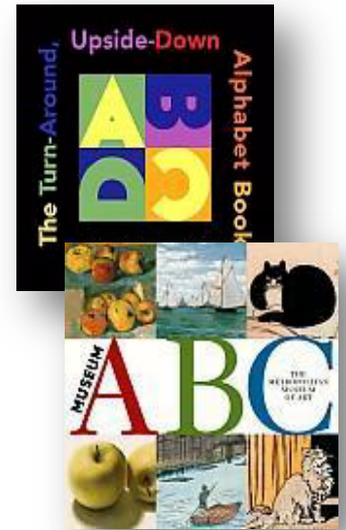


Alphabet Books & Children Who Read Them

1st Grade Unit 1

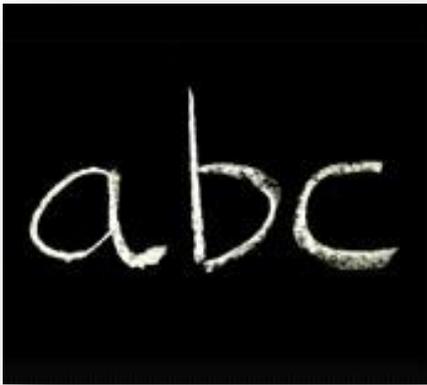


Unit Planning Team-

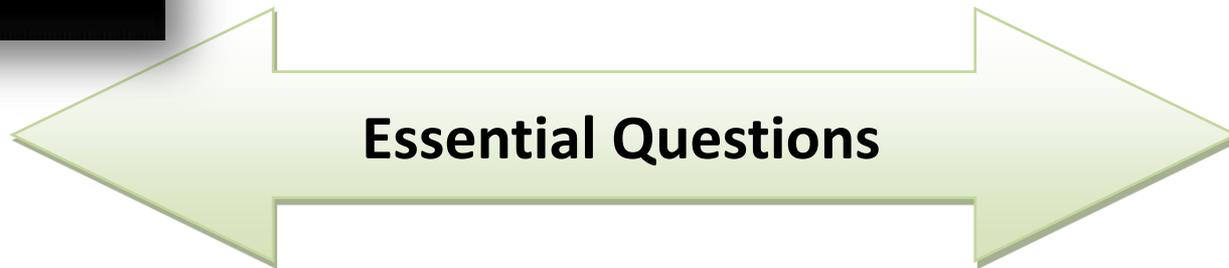
Lacey Anderson (JM), Jennifer Bradshaw (RG), Karla Buchholz (RG), Trudy Cansler, Joy Jeffery (FT), Renee Simpson (JM)

Social Studies Integration Team-

Krista Roth (BG), Megan Weaver (NS), Karen Maloney (WS), Lauren Matizza (RG), Shelli Barr (ET), Jessica Sutor (NS)



Alphabet Books & Children Who Read Them



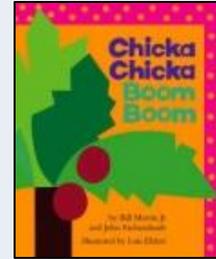
- 1. Why is it important to ask questions?***
- 2. How do we communicate our thoughts?***

This is a six week unit, but an extra week has been added to allow for beginning of the year procedures.

“How do we communicate our thoughts?”

1

- Participate in collaborative conversations (SL.1.1)
- Answer questions about text (RL.1.1)
- Write a narrative with 2 events (W.1.3)
 - Capitalize names (L.1.2a)
 - Use end punctuation (L.1.2b)
 - Spell untaught words phonetically (L.1.2e)
- Produce and expand declarative & interrogative sentences in response to prompts (L.1.1j) (SL.1.6)



***Other back-to-school texts**

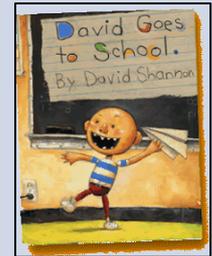
**Social Studies
Week 1**

- Explain why rules, laws, and consequences are needed (C.3.1.1)
- Describe ways classrooms and schools work to accomplish common tasks and establish responsibilities (C.3. 1.3)
- Identify changes in the classroom/school in terms of cause and effect (H.13.1.6)

[BrainPop School](#)

[BrainPop Rights and Responsibilities](#)

Brainstorm class rules together.
Go over classroom rules and routines.



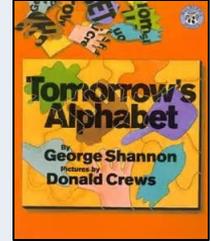
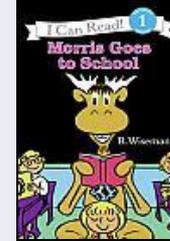
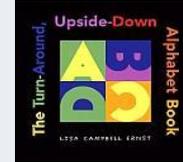
“How do we communicate our thoughts?”

2

- Follow agreed-upon rules for discussion(SL.1.1a)
 - Listening others
 - Speaking one at a time
- Ask & answer questions about text (RI/RL.1.1)
- Write narratives with details (W.1.3)
 - Capitalize names (L.1.2a)
 - Use end punctuation (L.1.2b)
 - Spell untaught words phonetically (L.1.2e)



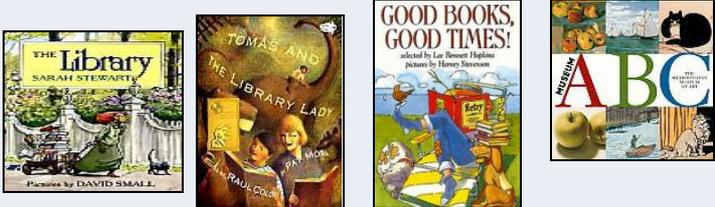
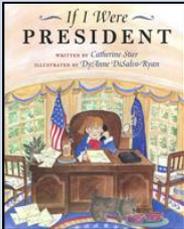
“Children’s Games”

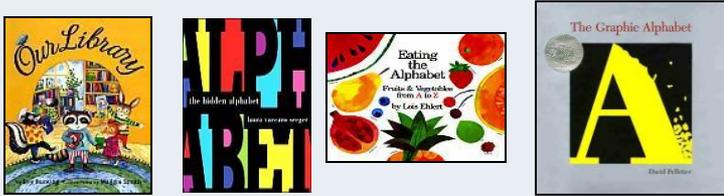


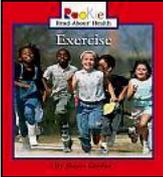
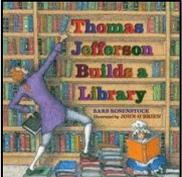
**Social Studies
Week 2**

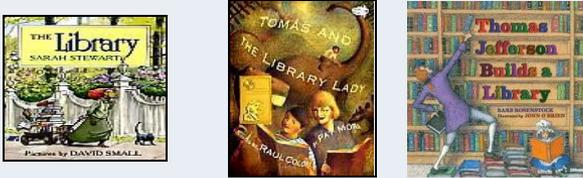
- Explain why rules, laws, and consequences are needed (C.3.1.1)
- Describe ways classrooms and schools work to accomplish common tasks and establish responsibilities (C.3. 1.3)
- Identify changes in the classroom/school in terms of cause and effect (H.13.1.6)

Continue week 1’s discussions and activities.

| Week | Standards | Texts/Resources |
|--|--|--|
| “How do we communicate our thoughts?” | | |
| 3 | <ul style="list-style-type: none"> •Identify feeling words (RL.1.4) •Ask & answer questions to determine meanings of words (RI.1.4) •Write narratives with a sense of closure (W.1.3) <ul style="list-style-type: none"> •Capitalize names (L.1.2a) •Use end punctuation (L.1.2b) •Spell untaught words phonetically (L.1.2e) •Identify real-life connections between words and their use (L.1.5c) |  |
| Social Studies Week 3 | <ul style="list-style-type: none"> •Discuss the roles of people who hold positions of authority (C.1.1.2) | <p>BrainPop President</p> <p>Additional Positions of Authority</p> <ul style="list-style-type: none"> •Teacher (other teachers) •Principal (assistant principal) •Parents •Police Officers •Etc.  |

| Week | Standards | Texts/Resources |
|--|---|--|
| “How do we communicate our thoughts?” | | |
| 4 | <ul style="list-style-type: none"> •Identify main topic of a text (RI.1.2) •Write informative texts, naming the topic & supply some facts (W.1.2) <ul style="list-style-type: none"> •Use conventional spelling for words with taught spelling patterns (L.1.2d) •Participate in shared research (W.1.7) •Sort words into categories (L.1.5a) |  |
| Social Studies Week 4 | <ul style="list-style-type: none"> •Demonstrate ways of being a good citizen in multiple settings (C.2.1.3) | <p style="text-align: center;"><u>BrainPop Rights & Responsibilities</u></p> |

| Week | Standards | Texts/Resources |
|--|--|---|
| “Why is it important to ask questions?” | | |
| 5 | <ul style="list-style-type: none"> •Identify key ideas in a text (RI.1.2) •Use illustrations and details to describe key ideas (RI.1.7) •Focus on a topic (W.1.5) •Describe people, places, things and events (SL.1.4) •Use common & proper nouns (L.1.1b) •Use sentence level context as a clue to determine meaning (L.1.4a) | <div style="display: flex; justify-content: space-around; align-items: center;">    </div> |
| Social Studies Week 5 | <ul style="list-style-type: none"> •Discuss the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and national flag (C.2.1.2) | <p style="text-align: center;">Flag Etiquette Rules and Pictures</p> <p style="text-align: center;">Pledge of Allegiance Cut & Paste</p> |

| Week | Standards | Texts/Resources |
|--|---|---|
| “Why is it important to ask questions?” | | |
| 6 | <ul style="list-style-type: none"> •Explain major differences between stories and informational text (RL.1.5) •Compare & contrast experiences of characters (RL.1.9) •Participate in shared research (W.1.7) •Use learned words and phrases (L.1.6) |  |
| Social Studies Week 6 | <ul style="list-style-type: none"> •Discuss the functions of government (C.1.1.3) | <p><u>BrainPop Local & State Government</u></p> <p><u>BrainPop Branches of Government</u></p> |

Backward Unit Planning 1.0

