




Winds of Change

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.1.2.d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

L.1.2.e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes)

Sorts	Examples					Unit Examples
Phonological Awareness 	RF.1.a. Distinguish long from short vowel sounds in <i>spoken</i> single –syllable words. Work on this skill for a few minutes daily throughout the unit. This skill is <u>hearing</u> the sounds only.					
Mixed-Vowel Word Families (introduce with picture sort; then move to word work) <u>an/it/op/ug/ed</u>	<u>an</u> plan van than clan	<u>it</u> spit grit slit kit	<u>op</u> plop hop stop drop	<u>ug</u> bug chug slug rug	<u>ed</u> bed fled shed sled	
Short and Long Vowel Sounds/Words (short a/long a)	Monday/Tuesday PICTURES ONLY	Wednesday/Thursday ADD WORDS	Short a fast hand snap	Long a came made rake		
Short and Long Vowel Sounds/Words (short i/long i)	Monday/Tuesday PICTURES ONLY	Wednesday/Thursday ADD WORDS	Short i dish gift flip	Long i nine bike time		
Short and Long Vowel Sounds/Words (short o /long o)	Monday/Tuesday PICTURES ONLY	Wednesday/Thursday ADD WORDS	Short o spot rock chop	Long o hope rose stove broke		
Short and Long Vowel Sounds/Words (short u /long u)	Monday/Tuesday PICTURES ONLY	Wednesday/Thursday ADD WORDS	Short u tub shut drum	Long u cute huge use		
Review of Short and Long Vowel Sounds/Words	Short Vowels crop skin wax	Long Vowels safe note tide				

Many resources were utilized in the creation of this document, including, but not limited to:

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (5th edition) Bear, Templeton, Invernizzi & Johnson, 2012
Common Core Curriculum Maps, www.commoncore.org