**Writing – W.1.1** Writes to give an **opinion,** inform, or tell a story.

**I can write to tell my opinion.**

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**1 Below Basic**

**Draw a picture**

**2 Basic**

* **Tell the topic or name of the book (Use a combination of drawing, dictating and writing).**
* **State an opinion or preference (using a combination of drawing, dictating and writing).**

**3 Proficient**

* **Introduce the topic or book**
* **State an opinion**
* **Supply a reason for opinion**
* **Provide some sense of closure**

**4 Advanced**

* **Introduce the topic or text.**
* **State an opinion.**
* **Supply reasons that support the opinion.**
* **Use linking words to connect opinion and reasons (e.g. because, and, also).**
* **Provide a concluding statement or section.**

**Writing – W.1.1** Writes to give an **opinion,** inform, or tell a story.

**I can write to tell my opinion.**

**Writing – W.1.2** Writes to give an opinion, **inform**, or tell a story

**I can write to inform.**

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**4 Advanced**

* **Introduce a topic**
* **Use facts and definitions to develop points**
* **Provide a concluding statement or section.**

**3 Proficient**

* **Name a topic**
* **Supply some facts about the topic**
* **Provide some sense of closure**

**1 Below Basic**

**Draw a picture**

**2 Basic**

* **Name what they are writing about (use a combination of drawing, dictating and writing).**
* **Supply some information about the topic.**

**Writing – W.1.2** Writes to give an opinion, **inform**, or tell a story

**I can write to inform.**

**Writing – W.1.3** Writes to give an opinion, inform, or **tell a story**.

**I can write to tell a story.**

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**4 Advanced**

* **Recount a well elaborated event or short sequence of events.**
* **Include details to describe actions, thoughts, and feelings.**
* **Use temporal words to signal event order.**
* **Provide some sense of closure.**

**3 Proficient**

* **Recount two or more appropriately sequenced events**
* **Included some details regarding what happened.**
* **Use temporal words to signal event order.**
* **Proved some sense of closure.**

**1 Below Basic**

**Draw a picture**

**2 Basic**

* **Narrate a single event or several loosely linked events (use a combination of drawing, dictating and writing).**
* **Tell about the events in the order they occurred.**
* **Provide a reaction to what happened.**

**Writing – W.1.3** Writes to give an opinion, inform, or **tell a story**.

**I can write to tell a story.**