

2nd Quarter First Grade Samples of Proficient Writing

FIRST GRADE

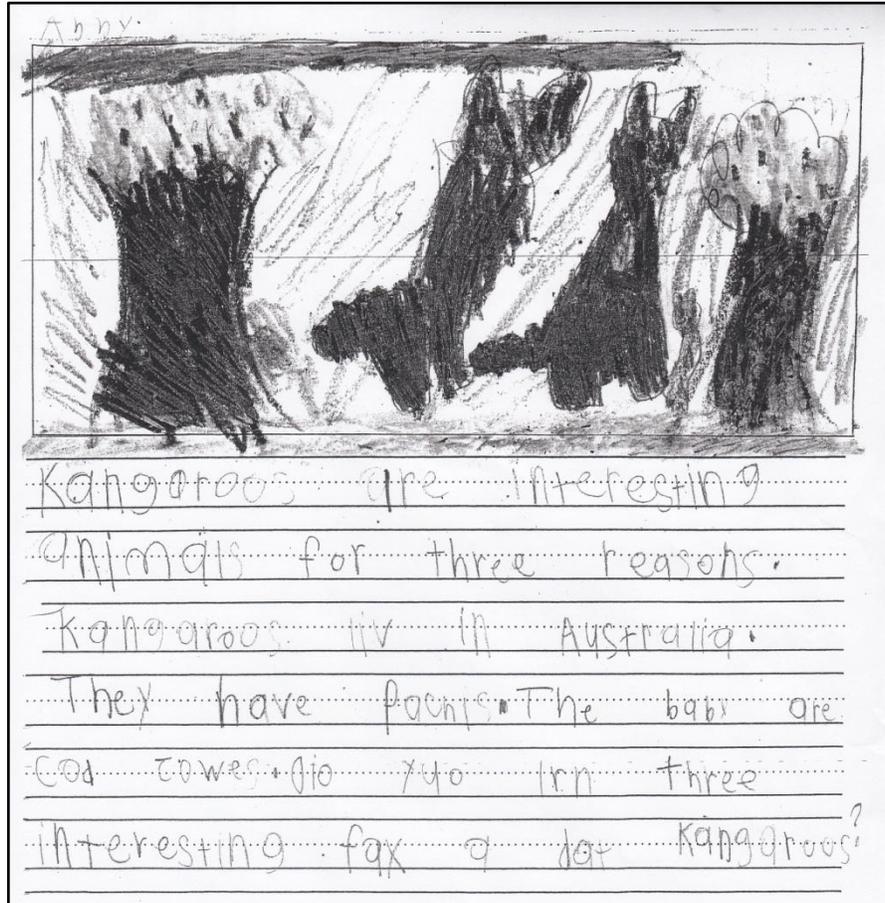
This is a collection of writing samples collected from first grade students at the end of the second quarter of 2011. Teachers were asked to submit *point in time* examples of proficient performance of the first grade writing standards.

Although the style, sentence formation, usage, and mechanics covered in the language standards were considered, the primary focus for selection was the content covered in the writing standards. Annotations are included.

The image displays three examples of first-grade student work. The top-left sample is a drawing of kangaroos with the name 'Tony' written above it. Below the drawing is a handwritten paragraph: 'Kangaroos are interesting animals for three reasons. Kangaroos live in Australia. They have pouches. The cod tower is interesting. fax a dog'. The top-right sample is a drawing of a person in a pink cape and green hood labeled 'Helment', standing on a blue wave. Below the drawing is a handwritten sentence: 'I want to help to Next on the'. The bottom sample is a drawing of a stick figure holding a feather next to a table with a vase of pens. Below the drawing is a handwritten paragraph: 'When it was my Birth Day I Wake up. Dad I Ran to my mom and Dad's Room. and went was time for The Party My mom Rental Chumturino; I did a back Flip and I almost broke my nice and I was time for The cake and my broder push me into The cake'.

SECOND QUARTER WRITING STANDARDS

W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.



Annotation

The writer of this piece

- **names a topic.**
 - *Kangaroos are interesting animals for three reasons.*
- **writes an explanatory text.**
- **supplies some facts.**
 - *Kangaroos live in Australia.*
 - *They have pouches.*
 - *The babies are called joeys.*
- **provides some sense of closure.**
 - *Did you learn three interesting facts about kangaroos?*

2nd Quarter First Grade Samples of Proficient Writing

My family and me
likes to play board
games. My family and
me like to go cristmis
sopping. We go playis
like disnyland and new york.
my family is speshe
cus they shiar and car
about me. I shiar
and car about them
to.
I Love my family.

Annotation

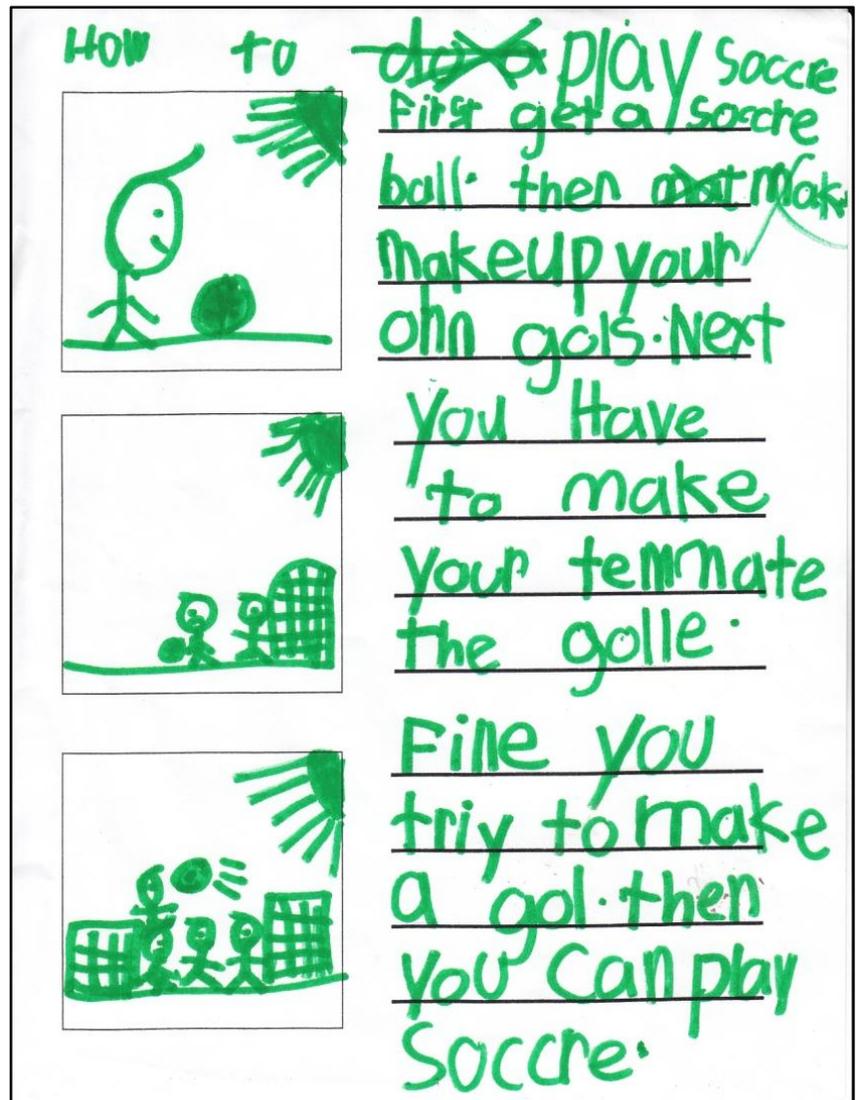
The writer of this piece

- **names a topic.**
 - *My Family*
- **writes an informative text.**
- **supplies some facts.**
 - *My family and me like to play board games.*
 - *My family and me like to go Christmas shopping.*
 - *We go places like Disneyland and New York.*
 - *My family is special because they share and care about me. I share and care about them too.*
- **provides some sense of closure.**
 - *I love my family.*

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W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

W.1.7. Participate in shared research and writing projects (e.g. explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).

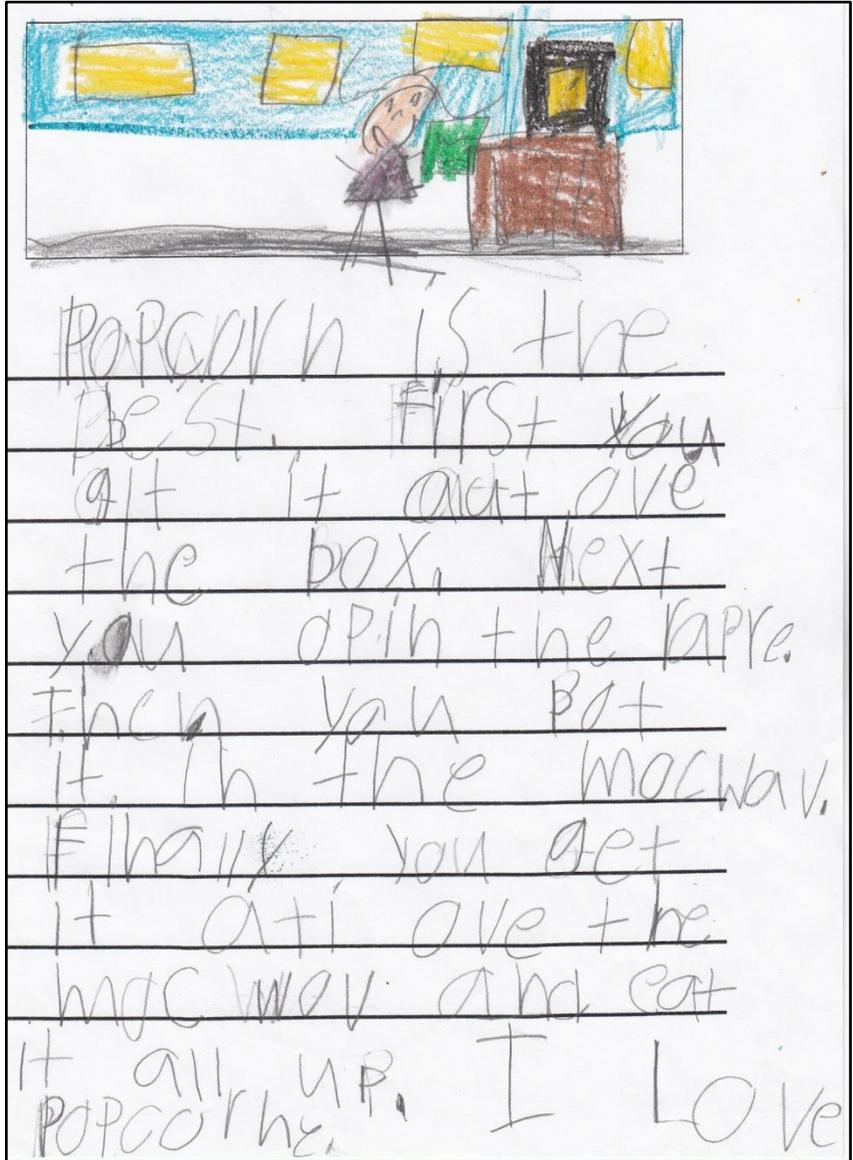


Annotation

The writer of this piece

- **names a topic.**
 - *How to Play Soccer (title)*
- **writes an explanatory text.**
- **supplies some facts.**
 - *First get a soccer ball. Then make up your own goals.*
 - *Next you have to make your teammate the goalie.*
- **provides some sense of closure.**
 - *Finally you try to make a goal. Then you can play soccer.*

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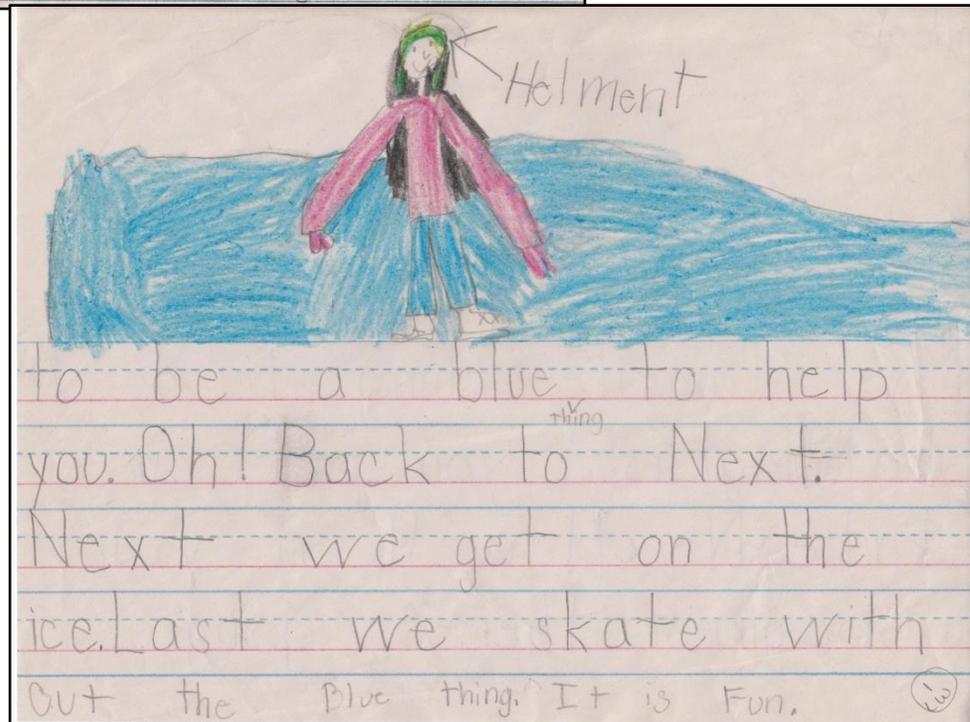
Annotation

The writer of this piece

- **names a topic.**
 - *Popcorn is the best.*
- **writes an explanatory text.**
- **supplies some facts.**
 - *First you get it out of the box.*
 - *Next you open the wrapper.*
 - *Then you put it in the microwave.*
 - *Finally you get it out of the microwave and eat it all up.*
- **provides some sense of closure.**
 - *I love popcorn.*

2nd Quarter First Grade Samples of Proficient Writing

My favorite thing to do is
skateing. First you put on
^{ice} skates. Next! well if your
a be giner there's going



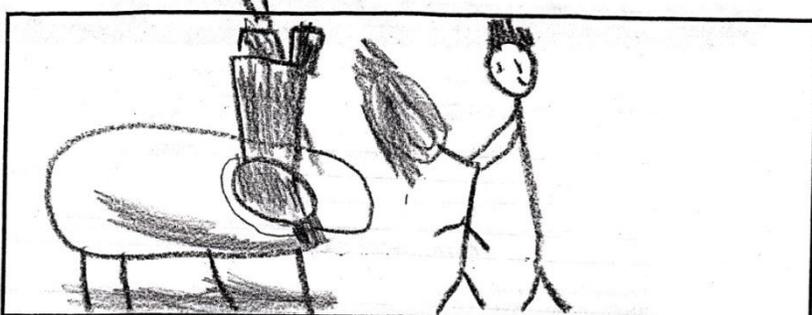
Annotation

The writer of this piece

- **names a topic.**
 - *My favorite thing to do is ice skating.*
- **writes an explanatory text.**
- **supplies some facts.**
 - *First you put on skates.*
 - *Next! Well if you're a beginner, there's going to be a blue thing to help you.*
 - *Oh! Back to next. Next we get on the ice.*
 - *Last we skate without the blue thing.*
- **provides some sense of closure.**
 - *It is fun.*

2nd Quarter First Grade Samples of Proficient Writing

W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.



When it was my Birthday I Wake
UP. and I Ran to my mom and dads
Room. ~~at~~ went was time for the
Party my mom ^{rented} Rental ^{trampoline} Chumpling,
I did a back flip and I ^{almost} ^{broke} brock
my neck. and ^{it} was time for the cake
and my ^{brother} brodt push me into the cake.

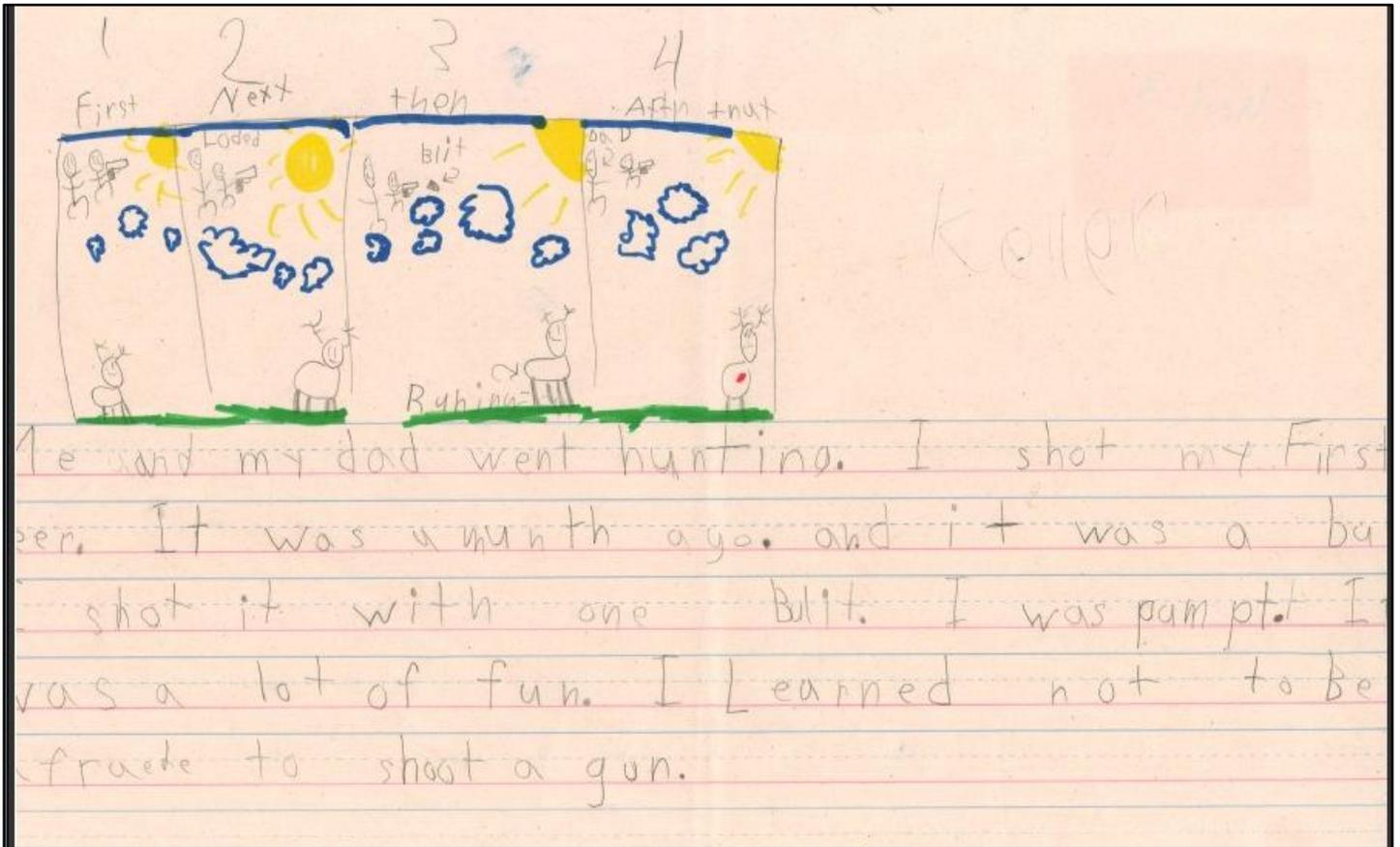
W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

Annotation

The writer of this piece

- **writes a narrative recounting two or more appropriately sequenced events.**
 - *When it was my Birthday, I woke up. I ran to my mom and dads room. When it was time for the party, my mom rented a trampoline. I did a back flip and I almost broke my neck. It was time for the cake and my brother pushed me into the cake.*
- **includes some details**
 - *rented a trampoline*
 - *I did a back flip and I almost broke my neck*
- **NOT EVIDENT YET- uses temporal words to signal event order**
-provided some sense of closure.

2nd Quarter First Grade Samples of Proficient Writing



Annotation

The writer of this piece

- **names a topic.**
 - *Me and my dad went hunting.*
- **writes an explanatory text.**
- **supplies some facts.**
 - *I shot my first deer.*
 - *It was a month ago and it was a buck.*
 - *I shot it with one bullet.*
 - *I was pumped.*
- **uses temporal words to signal event order.**
 - *first, next, then, after that (in illustration)*
- **provided some sense of closure.**
 - *I was a lot of fun. I learned not to be afraid to shoot a gun.*

NOT EVIDENT YET- use temporal words to signal events (in text).